



SHRI SHAHU SHIKSHAN PRASARAK MANDAL, KOLHAUR
Late H. G. Alias B. G. Kharade College of Education, Kolhapur

Report on 'Book Reading and Discussion'

Date: 22/03/2023

Objectives:

- 1) To enhance the habit of reading different knowledgeable books among student teachers
- 2) To develop of quality of reflection among the student teachers

Beneficiaries: Total 40 student teachers participated in the discussion

Process:

Students were asked to bring any of the novels or other category books. This activity is conducted under the practicum EPC-1 Reading and Reflecting Texts which was beneficial for the student teachers to understand the meaning and context of the practicum. Principal Dr. C. G. Khandake madam gave the information about the activity and guided student teachers about how to perform the activity. Student teachers were asked to choose any one of the topics from the books they brought. 1 hour was allotted for the reading. After reading, Dr. M. R. Patil madam motivated students to share their reflection regarding the part they read. The discussion was held for 2 hours.

At the end, one of the student teachers gave vote of thanks and the session ended.

Output:

Student teachers learnt about how to give reflection on the activity performed.



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Report on 'Different guest lectures arranged'

Objectives:

- 1) To cater students' differential needs for study
- 2) To motivate students to achieve their goal

Beneficiaries: All the student teachers participated in the discussion

Process:

Student teachers were asked about their needs and demands regarding any subject and diagnose their strengths and weaknesses through content knowledge tests. Accordingly, various experts from different universities and institutions were invited for the guest lectureship and providing their valuable guidance for the student teachers from which they will be benefitted in the studies. Students were asked to note down important points during the lectures and after the lecture, a small doubt clearing session also arranged.

At the end, one of the student teachers gave vote of thanks and the session ended.

Output:

Student teachers were helped to clear their doubts and learnt new knowledge.

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Education, Shivaji Peth, Kolhapur

B.Ed.(2022-2023) 1st Year Semester I

Name of the Teacher: Dr. Ambaji Shivaji Patil

Course: 1 Chldhood and Growing Up

Day and Date: Saturday 10/09/2022

Brain Storming Method

Objectives:

1. To develop the divergent thinking ability among the student teacher
2. To motivate the student teachers in expressing their views, ideas and thoughts freely

Beneficiaries:

Total 46 students were actively participated in Brain Storming session.

Process:

The teacher used brain storming method in B.Ed.(2022-23), 1st year semester 1 students on Saturday 10th September 2022 for teaching Unit 5 (a) Guidance : Need and Importance. Students were given a topic *Guidance: Need and Importance* for Brain storming. They were asked to express them freely. Students responses were recorded and at end all responses were thoroughly discussed. Only the relevant responses were accepted and rest were rejected.

Output :

Students were come out with number of responses which were not possible otherwise. Brain storming provided them an opportunity to express their views and ideas without any hesitation. Student thought divergently to the problem.



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Report (B.Ed. 2022-23)

Name of the Teacher: Dr. S. B. Gavade

Day and Date: Thursday, 15/12/2022

Subject: Emotional Intelligence

Method: Think Tank Method

Objectives:

- 1) To enhance our students' understanding of Emotional Intelligence
- 2) To apply knowledge through the collaborative approach of a Think Tank

Beneficiaries: Total 39 student-teachers were actively participated in Think Tank Method.

Introduction:

The Think Tank activity was a remarkable educational experience. Under the guidance of our dedicated team of professors, including myself, the students engaged wholeheartedly. The primary objective was to delve into the nuances of Emotional Intelligence, fostering a better grasp of this essential life skill. The students displayed remarkable enthusiasm and commitment throughout the event.

Process:

On December 2, 2022, the students of Late H.G. Alias B.G. Kharade College actively participated in a Think Tank activity centered around the subject of Emotional Intelligence. This endeavour was organized with the aim of enhancing our students' understanding of Emotional Intelligence and its application through the collaborative approach of a Think Tank.

Student Participation:

The participation of students in this Think Tank activity was outstanding. They exhibited a high level of involvement and actively contributed to the discussions, brainstorming sessions, and activities. Each student brought their unique perspective, making the sessions diverse and insightful.

Understanding of Emotional Intelligence:

The Think Tank activity had a profound impact on the students' understanding of Emotional Intelligence. It provided a practical platform for them to apply their theoretical knowledge to real-life scenarios. Through group discussions and practical exercises, they gained valuable insights into recognizing, managing, and utilizing emotions effectively.

Think Tank Methodology:

The Think Tank methodology employed during this activity proved to be a success. It encouraged critical thinking, problem-solving, and effective communication. Students were divided into groups, each assigned specific tasks related to Emotional Intelligence. These tasks



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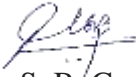
ranged from analysing case studies to devising strategies for enhancing emotional awareness and regulation.

Collaboration and Communication:

One of the significant achievements of this Think Tank activity was the emphasis on collaboration and effective communication. Students engaged in healthy debates, actively listened to their peers, and presented their ideas with clarity. This not only facilitated a better understanding of Emotional Intelligence but also improved their teamwork and interpersonal skills.

Output:

In conclusion, the Think Tank activity on Emotional Intelligence at Late H.G. Alias B.G. Kharade College of education, kolhapur on December 2, 2022, was a resounding success. It provided students with a unique opportunity to grasp the concept of Emotional Intelligence practically and through group dynamics. The collaborative approach of the Think Tank methodology further enhanced their critical thinking and problem-solving skills. The knowledge and insights gained from this activity will undoubtedly benefit them in their personal and professional lives.


Dr. S. B. Gavade
(Asst. Prof.)




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Report (B.Ed. 2022-23)

Name of the Teacher: Dr. M. R. Patil

Day and Date: Tuesday, 04/07/2023

Subject: Assessment for Learning

Method: Group Discussion

Objectives:

- 1) To enhance a sense of belongingness and respect the other's opinion among the student-teachers
- 2) To make available a platform to the student-teachers for expressing their views, ideas and thoughts freely.

Beneficiaries: Total 28 student-teachers were actively participated in this discussion.

Process:

The teacher used Group Discussion Method in B.Ed. (2022-23), 1st Year, Semester II students on Tuesday, 04/07/2023 for teaching the subject "Assessment For Learning". The students were divided into 7 groups. The topic was divided into 7 categories as per the group requirement. Mentors were decided as per the group. 15 minutes were allotted for the discussion. During the discussion important points were noted down by the mentors of the respective groups. After the discussion, mentors of the respective groups presented the points came out from the discussion in which whole class was participated. Then, the entire discussion was summed up by the teacher.

Output:

Group Discussion provided them an opportunity to express their views and ideas freely and without any hesitation. Students also learnt the value of respecting the views of others. They learnt about the topic from the subject Assessment for Learning.

Dr. M. R. Patil
(Asst. Prof.)



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B.Ed. (2022-23)

Name of the Teacher: Dr. R. S. Avaghade

Day and Date: Thursday, 25/08/2022

Subject: Geography Method

Method: Project Method

Objectives:

Projects generally enable students to:

- 1) explore a particular topic in depth
- 2) integrate what they have learnt with other subjects
- 3) develop basic research skills, time management and project management skills
- 4) develop general team skills, effective leadership skills or other role skills

Beneficiaries: Total 09 student-teachers were actively participated in project method session.

Introduction:

Project method is one of the modern methods of teaching in which the students' point of view is given importance in designing the curricula and content of studies. This method is based on the philosophy of pragmatism and the principle of learning by doing. In this strategy, pupils perform constructive activities in natural condition. A project is a list of real life that has been imparted into the school. It demands work from the pupils.

Five Steps of Project Method:

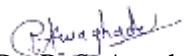
- 1) Selection of the project
- 2) Proper planning
- 3) Executing the project
- 4) Evaluation
- 5) Recording

Process:

The teacher used project method in B.Ed. on Thursday, 25/08/2022 for teaching course – Geography method. Students were given a topic based on project method. The were asked to express themselves freely. Students' responses were recorded. At the end, all responses were thoroughly discussed.

Output:

Students learnt about how to plan, organize, control and conduct a discussion in the classroom. Student Centered discussion provided them an opportunity to express their views and ideas without any hesitation. Students also learnt the value of respecting the society.


Dr. R. S. Avaghade
(Subject Teacher)




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B.Ed. (2022-23) 2nd Year Semester IV

Name of the Teacher: Ms. Shruti Sudhir Kumbhar

Day and Date: Wednesday, 21/06/2023

Subject: Environmental Education

Method: Group Discussion

Objectives:

- 1) To enhance a sense of belongingness and respect the other's opinion among the student-teachers
- 2) To make available a platform to the student-teachers for expressing their views, ideas and thoughts freely.

Beneficiaries: Total 38 student-teachers were actively participated in this discussion.

Process:

The teacher used Group Discussion Method in B.Ed. (2022-23), 2nd Year, Semester IV students on Wednesday, 21/06/2023 for teaching Unit 1 (c) – “ Pollution – Causes and Effects” of Optional Course. The students were divided into 6 groups. The pollution topic was divided into 3 categories as Air Pollution, Water Pollution and Soil Pollution. First 3 groups were given the causes of these three respective pollution categories and the remaining 3 groups were distributed the effects of the simultaneous pollution categories. Mentors were decided as per the group. 15 minutes were allotted for the discussion. During the discussion important points were noted down by the mentors of the respective groups. After the discussion, mentors of the respective groups presented the points came out from the discussion in which whole class was participated. Then, the entire discussion was summed up by the teacher.

Output:

Group Discussion provided them an opportunity to express their views and ideas freely and without any hesitation. Students also learnt the value of respecting the views of others. They learnt about the causes and effects of the pollution.

Ms. S. S. Kumbhar

(Subject Teacher)



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Photos of Discussion Method

